

## PROGRAMS OF STUDY

### BACHELOR OF ARTS IN COMMUNITY ADVOCATES AND RESPONSIVE EDUCATION IN HUMAN SERVICES

This program of study is rooted in our relational accountability to the people within our environment and the responsibility we have to helping and healing. It will provide students with the ability to integrate traditional values and ways of knowing with the National Standards for Human Services in order to proactively engage in the restoration of people, families, and communities.

#### Four-Year Option

This option is for students who have not earned an approved Associate in Arts and Sciences or the equivalent.

NORTHWEST INDIAN COLLEGE REQUIREMENTS		Credits
CMST 101	Introduction to Oral Communication (CS) OR	4
CMST 210	Interpersonal Communication (CS, HT) OR	
CMST 220	Public Speaking (CS, HT)	
CMPS 101	Introduction to Computers or above (TE)	3
HMDV 110	Introduction to Successful Learning (NE)	4
<b>TOTAL NORTHWEST INDIAN COLLEGE REQUIREMENTS</b>		<b>11</b>
NORTHWEST INDIAN COLLEGE FOUNDATIONAL REQUIREMENTS		Credits
CSOV 101	Introduction to Cultural Sovereignty (HT)	5
CSOV 102	The Language of Our Ancestors (HT) or approved Native language courses <sup>1</sup>	5
CSOV 120	Reclaiming Our History (SS)	5
CSOV 130	Icons of Our Past (HT)	5
ECON 250	Subsistence Economies: Restoring Prosperity (SS)	5
EDUC 202	The Tide Has Changed: Educating Our Own (SS)	5
POLS 225	History of Federal Indian Policy (SS)	5
<b>TOTAL NORTHWEST INDIAN COLLEGE FOUNDATIONAL REQUIREMENTS</b>		<b>35</b>
<sup>1</sup> One or more Native language courses totaling at least 5 credits. Consult with an advisor regarding satisfying general education requirements. Requires approval by the Dean of Academics and Distance Learning.		
GENERAL EDUCATION REQUIREMENTS		Credits
ENGL 101	English Composition I (CS)	5
ENGL 202	Technical Writing or ENGL 102 English Composition II (CS)	5
Quantitative Skills 5 credit requirement- met in Core Requirement		0
Humanities Distribution 15 credit requirement- met in Foundational Requirements		0
Social Science Distribution 15 credit requirement- met in Foundational Requirements		0
Natural Science Distribution 15 credit requirement- choose courses meeting AAS Natural Science Requirements		15
<b>TOTAL GENERAL EDUCATION REQUIREMENTS</b>		<b>25</b>
CORE PROGRAM REQUIREMENTS		Credits
CARE 150	Introduction to Human Services in Tribal Communities (SS)	3
CARE 310	Systems Theories in Human Services	5
CARE 320	Self-Location in Professional Settings	5
CARE 330	Policy and Law in Tribal Human Services	5
CARE 350	Interviewing and Case Management for Tribal Services	5
CARE 395	Preparation for Field Education	2
CARE 410	Developing and Organizing in Native Communities	5
CARE 450	Planning and Evaluating Tribal Programs	5
CARE 470	Tribal Agency Management and Administration	5
CARE 495A	Supervised Field Education	5
CARE 495B	Supervised Field Education	5

## PROGRAMS OF STUDY

### BACHELOR OF ARTS IN COMMUNITY ADVOCATES AND RESPONSIVE EDUCATION IN HUMAN SERVICES

CARE 495C	Supervised Field Education	5
CARE 499	Capstone in CARE	5
CSOV 301	Indigenous Theory and Methods: We Own Our Knowledge	5
CSOV 302	Indigenous Research: Valuing Our Past-Writing Our Future	5
CSOV 335	Social Justice: In Defense of Our Homelands	5
MATH 107	Elementary Statistics I (QS)	5
<b>TOTAL CORE PROGRAM REQUIREMENTS</b>		<b>80</b>
<b>ELECTIVES</b>		<b>Credits</b>
Choose elective courses in consultation with a faculty advisor		29
<b>TOTAL ELECTIVE REQUIREMENTS</b>		<b>35</b>
<b>TOTAL DEGREE REQUIREMENTS, FOUR-YEAR OPTION</b>		<b>180</b>

#### Transfer Option

This option is for students who have earned an approved associate's degree. Students who have earned an approved Associate of Arts and Sciences degree or the equivalent may apply 90 credits toward completion of the program requirements. Students who have completed the Associate of Applied Science Transfer in Early Childhood Education or an Associate of Technical Arts in Chemical Dependency Studies, or other type of associate's degree at NWIC or another college or university may transfer up to 90 credits toward completion of the program requirements, although they may need to complete additional general education requirements. Students need to consult with an advisor and request a credit evaluation to determine if additional coursework is required to complete the program requirements. The following describes the coursework required for completion of the transfer option for a student who has completed an Associate of Arts and Sciences degree.

Transfer Credits		90
<b>TOTAL TRANSFER CREDITS</b>		<b>90</b>
<b>CORE PROGRAM REQUIREMENTS</b>		<b>Credits</b>
CARE 150	Introduction to Human Services in Tribal Communities (SS)	3
CARE 310	Systems Theories in Human Services	5
CARE 320	Self-Location in Professional Settings	5
CARE 330	Policy and Law in Tribal Human Services	5
CARE 350	Interviewing and Case Management for Tribal Services	5
CARE 395	Preparation for Field Education	2
CARE 410	Developing and Organizing in Native Communities	5
CARE 450	Planning and Evaluating Tribal Programs	5
CARE 470	Tribal Agency Management and Administration	5
CARE 495A	Supervised Field Education	5
CARE 495B	Supervised Field Education	5
CARE 495C	Supervised Field Education	5
CARE 499	Capstone in CARE	5
CSOV 300	Cultural Sovereignty Transfer Seminar	5
CSOV 301	Indigenous Theory and Methods: We Own Our Knowledge	5
CSOV 302	Indigenous Research: Valuing Our Past-Writing Our Future	5
CSOV 335	Social Justice: In Defense of Our Homelands	5
MATH 107	Elementary Statistics I (QS)	5
<b>TOTAL CORE PROGRAM REQUIREMENTS</b>		<b>85</b>
<b>ELECTIVES</b>		<b>Credits</b>
Choose elective courses in consultation with a faculty advisor		5
<b>TOTAL DEGREE REQUIREMENTS, TRANSFER OPTION</b>		<b>180</b>

# PROGRAMS OF STUDY

## BACHELOR OF ARTS IN COMMUNITY ADVOCATES AND RESPONSIVE EDUCATION IN HUMAN SERVICES

### PROGRAM OUTCOMES

#### COMMITMENT TO COMMUNITY

Tribal Human Services professionals are required to have a deep understanding of self-location while actively engaging in community, advocacy, and relationship building.

**Upon successful completion of this program, students will:**

- Use critical, creative, and reflective thinking skills to create plans for community engagement focused on a common vision for enhancing the lives of Tribal people.
- Develop partnerships between stakeholders and advocates while identifying the community strengths and needs.
- Develop a practice framework derived from an anti-oppressive paradigm for the advancement and well-being of communities.

#### KNOWLEDGE

Tribal Human Services professionals integrate Indigenous knowledge while maintaining national standards to provide direct and indirect services that reinforce Tribal sovereignty and self-determination.

**Upon successful completion of this program, students will:**

- Demonstrate cultural cognition during community interactions and interview processes while adhering to National Standards of Human Services.
- Provide case management that includes intake, assessment, intervention strategies, referrals, consultation, discharge, and documentation.
- Articulate processes for agency and program management at the administrative level that include grant writing, fundraising, budget development and oversight, supervision, recruitment, liability, and retention.

#### VALUES

Tribal Human Services professionals integrate traditional values with the ethical standards for Human Services to provide proactive services at the personal, professional, and community levels.

**Upon successful completion of this program, students will:**

- Articulate the differences and similarities between Tribal/communal values, personal values, professional values, codes of ethics, policies, and law.
- Engage and integrate both traditional values and ethical standards into the Human Services field.
- Utilize Indigenous theories and methods for conducting research and evaluation in response to community needs.

#### WORLDVIEW

Tribal Human Services professionals understand their relational accountability to the people within their environment and have a communal responsibility to helping and healing.

**Upon successful completion of this program, students will:**

- Deconstruct oppressive systems and ways of thinking to foster systemic change, equality, social justice and healthy communities.
- Facilitate and assess individual and group behaviors in community and professional settings.
- Demonstrate cultural competency by self-reflecting, self-evaluating, and creating plans for lifelong learning and professional development.

